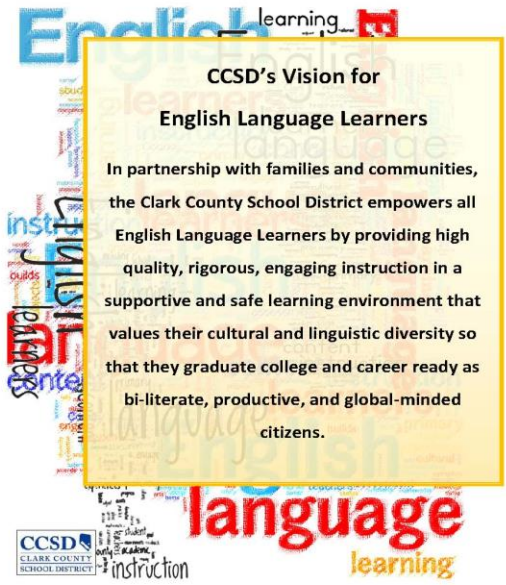


Achieve3000 is a program for English Language Learners (ELL) as they endeavor to reach full academic English proficiency. Gains in reading achievement are accelerated by systematically assessing each ELL’s Lexile® level then delivering nonfiction, informational text while simultaneously targeting rigorous, grade-level standards. Differentiated topics are matched to Lexile® levels and scaffolding options provide opportunities to increase reading, fluency, vocabulary, and writing proficiency. As growth occurs, the computer adaptive software increases text complexity to adapt to the needs and abilities of each student.



Achieve3000 champions Strategic Objective 2 of the [ELL Master Plan](#) by providing a diversified instructional program which fosters tailored instruction and learning opportunities, especially, for [Long-term English Language Learners](#) (L-TELLs). These are students whose English language development, particularly in reading and writing, has been impeded for five or more years. The intent of the program is to mitigate former challenges and accelerate essential literacy skills to prepare L-TELLs for graduation and future success. **Achieve3000** also aligns to College & Career Readiness expectations and to the Nevada Academic Content Standards (NVACS). For more information regarding achievement data, please access the [Magnolia Study](#) link and these research articles via the [ELL website](#): Achieve3000 Research and Effectiveness Whitepaper and the Achieve3000 National Lexile Study 2014-15.



CCSD’s Vision for English Language Learners

In partnership with families and communities, the Clark County School District empowers all English Language Learners by providing high quality, rigorous, engaging instruction in a supportive and safe learning environment that values their cultural and linguistic diversity so that they graduate college and career ready as bi-literate, productive, and global-minded citizens.

For more information about this interactive program, click on these

Achieve3000 links:

- [Homepage](#)
- [Overview](#)
- [Literacy in the Content Areas](#)

Who is Eligible?

Thirty-seven secondary schools with high populations of Long-term English Language Learners will receive **Achieve3000** to assuage the reading and writing challenges for their students during 2016-17. Middle schools include: Bailey, Bridger, Brinley, Cannon, Cortney, Findlay, Fremont, Garside, Gibson, Greenspun, Harney, Hyde Park, Johnston, Keller, Knudson, Mack, Martin, Monaco, O’Callaghan, Orr, Robison, Sawyer, Sedway, Von Tobel, West Preparatory, White, and Woodbury. High Schools which will receive the program include: Basic, Canyon Springs, Del Sol, Desert Pines, Las Vegas, Mojave, Rancho, Sunrise Mountain, Valley, and Western.

Access Information

Watch “[how to](#)” videos or get a “[demo account](#)” to explore **Achieve3000** activities. Blended learning, during school, and before/after school programs are based on each school’s needs. [Tutorials](#) and embedded assessments are available to assist [families](#) and educators [monitor](#) success and forecast readiness for high-stakes assessments.

Program Requirements

Achieve3000 is available both online or offline. Browser requirements; server and connectivity recommendations; hardware recommendations; mobile app requirements; and, web filtering information can be downloaded by clicking: [DOWNLOAD SYSTEM REQUIREMENTS](#). Support for mobile devices can be downloaded via: [MOBILE](#).

It is recommended that schools use their Title III budgets to purchase earbuds or headphones.



Instructional Recommendations

Usage recommendations for optimal achievement and fidelity:

- 2-3 times per week, 20-30 minutes per session
- 40 activities per semester

Students scoring 75% or better on embedded assessment activities demonstrate greatest Lexile® gains.

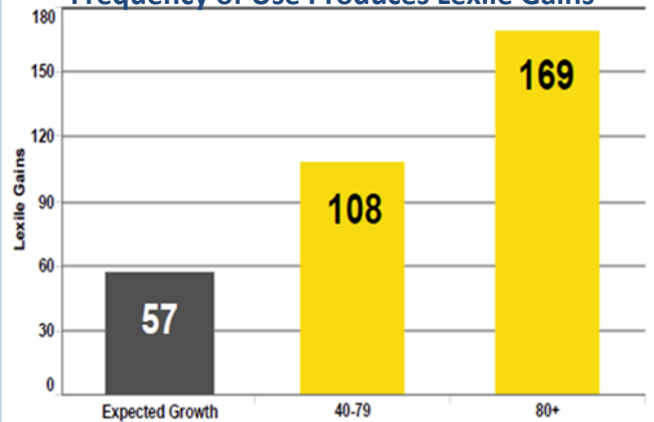
Implementation Options

Achieve3000 is a supplemental program for ELLs with WIDA Composite, Reading, or Writing scores of 3.0-4.9. Students should use the program *after* direct instruction, during Tier I independent practice. Implementation options include:

- Embedded in ELA, Social Studies, and/or Science
- Elective or Block Class (see [ELL Master Plan](#), p. 63-64)
- Before or After School Tutoring Program
- Download on iPad for offline access

CCSD Results

Frequency of Use Produces Lexile Gains



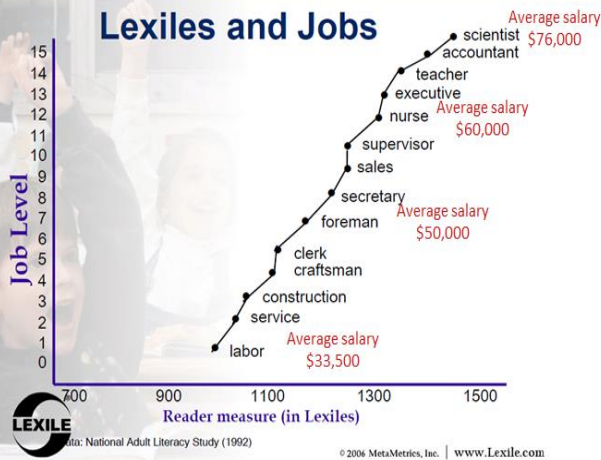
Dr. Brenda Daw, ELL Coordinator

bldaw@interact.ccsd.net

Ms. Marilyn Loop, Achieve3000 Regional Director

mloop@interact.ccsd.net

Lexiles and Jobs



Tier I Connections & Thematic Units

The 880 correlated lessons are aligned to the NVACS and SBAC. LevelSet™ Assessments establish a baseline Lexile® level to customize learning; build on strengths; and, scaffold language, audio, and instructional supports. Lessons include paired non-fiction selections with topics related to informational Science, Geography, Social Studies, Language Arts, and current events.

- Grade-level text in English and Spanish
- Integrated writing
- Offline and online (web-based) access

Target Lexile® for College & Career Readiness: 1300+

Average Lexile for High School Graduates

910 - 1220

Average Lexile for 12th-Grade ELL and Struggling Readers

720

Report Information

Teachers: The Teacher Dashboard provides at-a-glance reports showing student and class progress including number of activities completed, embedded assessments results, and Lexile® adjustments.

- The LevelSet™ Assessment Indicator projects student readiness for College & Career by the time of the state test.

Campus and District Leaders: Leadership Edition Dashboard summarizes information on key metrics including usage data, embedded assessment results, Lexile® growth, and college and career readiness forecast, with ability to sort, filter and drill down for on-demand customized reporting.

Usage Reports and Lexile® Adjustment Reports are due to the ELL Division each month.