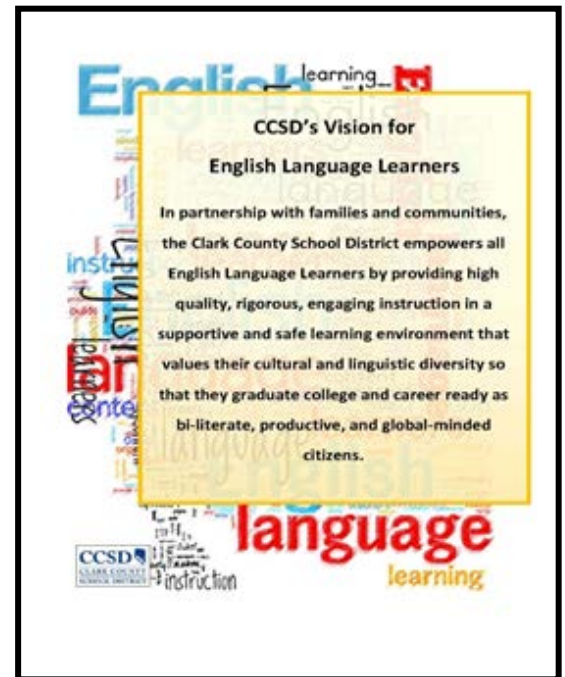


Title III

With the creation and implementation of the 5-Year CCSD ELL Master Plan for Student Success, the English Language Learner Division will implement systemic professional learning opportunities to support all Clark County School District (CCSD) educators. The goal is for all CCSD educators to effectively apply and refine instructional practices that serve the needs of ELL students, as well as students who come to school speaking non-standard varieties of English, by strengthening teaching and learning of content knowledge, analytical practices, and academic uses of language needed to be highly successful.

Title III Federal funding will be used to provide supplemental supports and services for English Language Learners that promote language and academic achievement (Lau v. Nichols, 1974) **above and beyond** the opportunities and services offered to all students throughout the District. **Title III Federal funding cannot be used to provide services to non-ELL identified students.*



Title III Supports and Services

Title III supports and services will include the following structural options and services listed below as guidance in selecting appropriate services to meet the needs of English Language Learners in the Clark County School District.

Structural Options for Language Development Services:

1. Before / After School Instruction
2. Additional Language Focus within the School Day (Prep Buy-out)
3. Saturday School (4 hour sessions, 4 sessions minimum)
4. Summer School/ Inter-session for Year Round Schools

Appropriate Language Development Services:

- ❖ **Newcomer support** (in addition to language development support may include: Life & Social Skills; Acculturation; and Guest Speakers/partnerships with, e.g. Latin Chamber of Commerce).
- ❖ Acceleration/extension of classroom activities with specific supports for students who have been **identified as ELLs for over 5 years.**
- ❖ Targeted, small group instruction focusing on language development within **specific content.**
- ❖ Targeted, small group instruction focusing on specific **language domain** deficit(s), e.g. writing.
- ❖ Project-based language development integrated with technology, career exploration opportunities and thematic units, e.g. culture/food/government/history.
- ❖ Science Technology Engineering & Math Academies (STEM) Pathways with an emphasis on language development.
- ❖ Mentorship and peer coaching model.
- ❖ Bridge programs, e.g. ES to MS or MS to HS.
- ❖ **SECONDARY ONLY:** Project-based Language Development integrated with Career & Technical Student Organizations (CTSO), e.g. Robotics Club, Auto Mechanics, Hospitality, EMT, Journalism, Web Design, Videography.
- ❖ **SECONDARY ONLY:** Independent Study & Research.

TITLE III

Title III Allocations

All Performance Zones received a Title III allocation based on the number of active ELL students, who participate in the English Language Proficiency Assessment WIDA ACCESS, at each school site. Principals, Assistant Chief Student Achievement Officers, ELL Student Success Advocates create Title III Plans to outline the use of their allocated Title III funds. The ELL Division reviews, provides feedback, and processes final approval for all submitted Title III plans.



Eligible Students

- ❖ Students who score between a 1 and 4.9 in the Overall and / or Literacy Composite on the WIDA ACCESS English Language Proficiency Assessment or the W-APT, the initial placement test, qualify for services with Title III funding.
- ❖ If students are in kindergarten or 1st grade, 1st semester, or were recently identified as an ELL student, they may only have W-APT data.
- ❖ If a student scored a 5 or higher in the Overall and Literacy Composite on the WIDA ACCESS, the student is **considered language proficient** and does not qualify for services with Title III funding.
- ❖ If a student in kindergarten or 1st grade completed the W-APT and scored a 3, they are **considered language proficient**, and do not qualify for services with Title III funding.

Important Dates

- ❖ Approved Title III funds are for the 2016-2017 fiscal year and can only be utilized between August 1, 2016 and June 30, 2017.
- ❖ All payroll requests should be received before June 30, 2017.
- ❖ All Title III funding payroll and supporting documentation should be sent to ELL Location #738 via school mail.

Note:

- ❖ ELL Student Success Advocates can assist with collecting and crosschecking Title III documentation for accuracy each month.
- ❖ ELL Student Success Advocates have access to checklists and documentation templates for Title III funding.



Contact Information

Please contact your ELL Coordinator
at 702-799-2137 for further information.