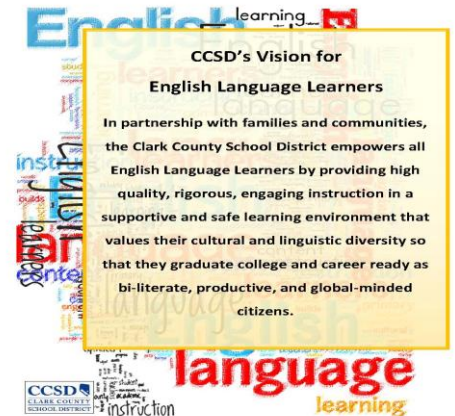


**Achieve3000** is a program for English Language Learners (ELL) as they endeavor to reach full academic English proficiency. Gains in reading achievement are accelerated by systematically assessing each ELL’s Lexile® level then delivering nonfiction, informational text while simultaneously targeting rigorous, grade-level standards. Differentiated topics are matched to Lexile® levels and scaffolding options provide opportunities to increase reading, fluency, vocabulary, and writing proficiency. As growth occurs, the computer adaptive software increases text complexity to adapt to the needs and abilities of each student.



**Achieve3000** champions Strategic Objective 2 of the [ELL Master Plan](#) by providing a diversified instructional program which fosters tailored instruction and learning opportunities, especially, for [Long-Term English Language Learners](#) (L-TELLs). These are students whose English language development, particularly in reading and writing, has been impeded for five or more years. The intent of the program is to mitigate former challenges and accelerate essential literacy skills to prepare L-TELLs for graduation and future success. **Achieve3000** aligns to College & Career Readiness expectations and to the Nevada Academic Content Standards (NVACS). For more information regarding achievement data, please access the [Magnolia Study](#) link and these articles via the [ELL website](#): [Achieve3000 Research and Effectiveness Whitepaper](#) and the [Achieve3000 National Lexile Study 2014-15](#).

For more information about this interactive program, click on these

**Achieve3000** links:

- [Homepage](#)
- [Overview](#)
- [Literacy in Content Areas](#)

### Who is Eligible?

All secondary schools may use Title III funds to purchase **Achieve3000** for their ELLs.

#### Access Information

Watch “[how to](#)” videos or get a “[demo account](#)” to explore **Achieve3000** activities. Blended learning, during school, and before/after school programs are based on each school’s needs. [Tutorials](#) and embedded assessments are available to assist [families](#) and educators [monitor](#) success and forecast readiness for high-stakes assessments.

#### Program Requirements

**Achieve3000** is available both online or offline. Browser requirements; server and connectivity recommendations; hardware recommendations; mobile app requirements; and, web filtering information can be downloaded by clicking: [DOWNLOAD SYSTEM REQUIREMENTS](#). Support for mobile devices can be downloaded via: [MOBILE](#).

## Instructional Recommendations

Usage recommendations for optimal achievement and fidelity:

- 2-3 times per week, 20-30 minutes per session
- 40 activities per semester

Students scoring 75% or better on embedded assessment activities demonstrate greatest Lexile® gains.

## Implementation Options

**Achieve3000** is a supplemental program for ELLs with WIDA Composite, Reading, or Writing scores of 3.0-4.9. Students should use the program *after* direct instruction, during Tier I independent practice. Implementation options include:

- Embedded in ELA, Social Studies, and/or Science
- Elective or Block Class (see [ELL Master Plan](#), p. 63-64)
- Before or After School Tutoring Program
- Download on iPad for offline access

## Achieve3000 Contact Information

**Technology: 877-235-2525**

**Sales: Marilyn Loop**

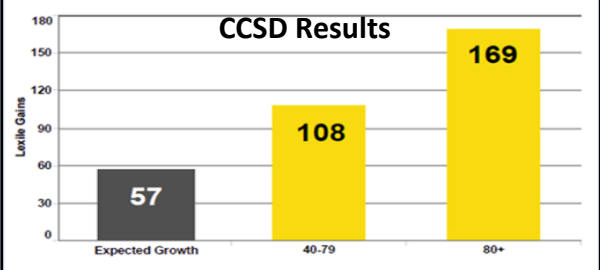
[mloop@interact.ccsd.net](mailto:mloop@interact.ccsd.net)

**Rostering and Professional Development:**

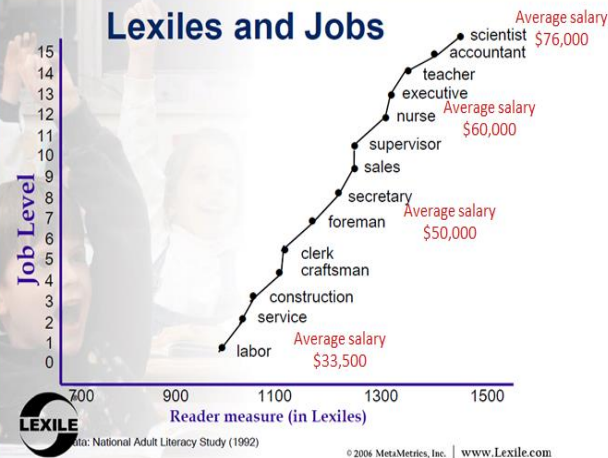
**Shawn Evenson**

[shawn.evenson@achieve3000.com](mailto:shawn.evenson@achieve3000.com)

## Frequency of Use Produces Lexile Gains



## Lexiles and Jobs



## Tier I Connections & Thematic Units

The 880 correlated lessons are aligned to the NVACS and SBAC. LevelSet™ Assessments establish a baseline Lexile® level to customize learning; build on strengths; and, scaffold language, audio, and instructional supports. Lessons include paired non-fiction selections with topics related to informational Science, Geography, Social Studies, Language Arts, and current events.

- Grade-level text in English and Spanish
- Integrated writing
- Offline and online (web-based) access

## Report Information

**Teachers:** The Teacher Dashboard provides at-a-glance reports showing student and class progress including number of activities completed, embedded assessments results, and Lexile® adjustments.

- The LevelSet™ Assessment Indicator projects student readiness for College & Career by the time of the state test.

**Campus and District Leaders:** Leadership Edition Dashboard summarizes information on key metrics including usage data, embedded assessment results, Lexile® growth, and college and career readiness forecast, with ability to sort, filter and drill down for on-demand customized reporting.

**Target Lexile® for College & Career Readiness: 1300+**

Average Lexile for High School Graduates

**910 - 1220**

Average Lexile for 12<sup>th</sup>-Grade ELL and Struggling Readers

**720**