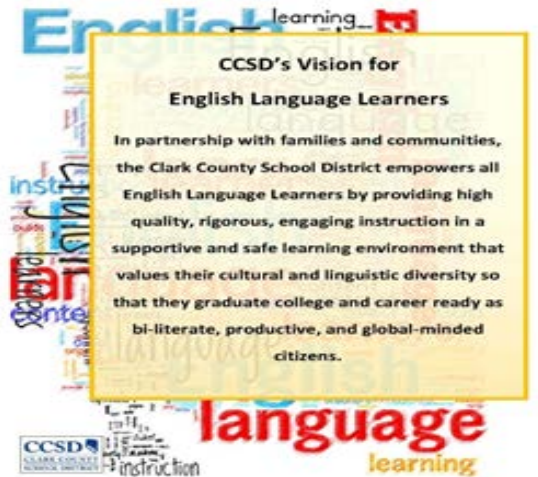


ELL Site Support

ELL Site Support is committed to assisting schools with implementation of the ELL Master Plan and the Academic Language and Content Achievement Model (ALCA-M).

Trained professionals will collaborate with school administrators to support instruction in all content areas with creating multiple, well scaffolded opportunities for English Language Learners (ELLs).

In addition, ELL Site Support can assist administrators with leveraging schools assets such as Title III funding to support the acceleration of language development for ELLs to close the achievement gap.



ALCA-M Professional Learning Support

- For School Leadership Teams
 - ✓ Support delivery of the ALCA-M professional learning series.
 - ✓ Collaborate to provide extended professional learning deepening the content of the ALCA-M professional learning series.
 - ✓ Participate in Instructional Rounds to assist schools in identifying/refining a Focus of Practice, and using data from Instructional Rounds to develop a plan for school support.
 - ✓ Provide targeted support for schools including ongoing professional learning for teachers aligned to CCSD's Language Development Approach.
 - ✓ Support parent engagement with delivery of University of Family Learning (UFLs) courses aligned to the ELL Master Plan and language development.
- For School Groups (PLC, STPT, Department/Grade Level Teams)
 - ✓ Participate in school-site professional learning communities (PLCs) and ALCA-M debrief sessions to align the Language Development Approach with daily lesson planning and instruction.
 - ✓ Provide feedback on lesson plans with appropriate structures and scaffolds.
- For Individual Teachers
 - ✓ Co-plan lessons that align to the ALCA-M professional learning and purposefully plan for language development and student academic discourse.
 - ✓ Model effective ELL scaffold, supports, and instruction
 - ✓ Provide teacher-initiated observations with feedback.

Maintenance and Effort

- Title III guidance and monitoring
 - ✓ Ensure compliance with federal requirements.
- For School Leadership Teams
 - ✓ Provide assistance aligning the ELL Master Plan with concurrent school initiatives.
 - ✓ Analyze state and English proficiency assessment data to assist the school with meeting the diverse needs of ELLs including newcomers and long-term English learners.
- For School Groups (PLC, STPT, Department/Grade Level Teams)
 - ✓ Facilitate use of the WIDA Performance Definitions to identify student language assets to promote differentiated instruction.
 - ✓ Analyze data to assist teams with meeting the diverse needs of ELLs including newcomers and long-term English learners.
- For Individual Teachers
 - ✓ Analyze data to assist teachers with meeting the diverse needs of ELLs including newcomers and long-term English learners.