

The English Language Learner Division seeks to build capacity at schools to promote language proficiency. As a result, the Student Success Advocates (SSA) serve as teacher leaders at school sites who provide support and services for English language Learners. **Student Success Advocates will serve as a liaison between the English Language Learner Division and the school site by:**

- **Advocating for English Language Learners, valuing student assets, and promoting students achievement**
- **Sharing professional learning knowledge with administrators and teachers at the school site**
- **Working with parents to support language development at home**

| Possible Roles for the SSA | Role #1 Lead Academic Language and Content Achievement Model (ALCA-M) professional learning | Role #2 Lead Language Services as the Language Support Provider (LSP) |
|----------------------------|---|--|
| Funding Source | <i>General funds</i> | <i>Title III funds</i> |
| Allocation | <ul style="list-style-type: none"> • District funds provided to support implementation of the Academic Language and Content Achievement Model (ALCA-M) professional learning series • \$22.00 per hour x 5 hours per month | <ul style="list-style-type: none"> • Federal funds provided to support language development and language proficiency for English Language Learners (ELLs) • \$22.00 per hour • Number of hours determined by each school site using allocated Title III funds |
| Support Focus | <ul style="list-style-type: none"> • Participate in monthly ALCA-M professional learning webinars • Lead CCSD ELL Master Plan ALCA-M professional learning for all administrators and teachers at their school site • Provide ongoing school site support for ALCA-M | <p>Participate in professional learning sessions provided by the English Language Learner Division, and share ELL professional learning knowledge with administrators and teachers at their school site</p> <p><i>ELL Student Supports</i></p> <ul style="list-style-type: none"> • Work with the English Language Learner Division to promote ELL student achievement • Design data-based, targeted intervention plan(s) for students • Monitor student progress • Provide scheduled language support (before/after school) • Provide scheduled mentoring support (before/after school) <p><i>Teacher Supports</i></p> <ul style="list-style-type: none"> • Design professional learning to support the school's Focus of Practice • Provided extended professional learning opportunities based on ALCA-M learning <p>It is important to note the following funding criteria specific to this allocation:</p> <ul style="list-style-type: none"> • All duties performed must be "in addition to" other teaching duties and occur outside of contract time • Teacher cannot have a rostered class when providing before/after school student support |