

Newcomer Student and Family Survey

Clark County School District Educator, thank you for helping parents complete this process. Please meet with a member of the student's family to complete.

Student's Last Name: _____ First Name: _____ Date: _____

Birthdate: _____ Age: _____ Native Country/Place of Birth: _____

Background Information

1. Student's native language _____	
2. Student's native language abilities	<p>Student is a _____.</p> <ul style="list-style-type: none"> <input type="radio"/> proficient reader <input type="radio"/> limited reader <input type="radio"/> non-reader <p>Student is a _____.</p> <ul style="list-style-type: none"> <input type="radio"/> proficient writer <input type="radio"/> limited writer <input type="radio"/> non-writer
3. What other languages does the student understand and speak? _____	
4. When did your family arrive in the United States (U.S.)? _____ Month/Year	
5. What country was the student living in before arriving in the United States? _____	
6. Did your family live in a refugee camp?	<ul style="list-style-type: none"> <input type="radio"/> Yes <ul style="list-style-type: none"> • How Long? _____ • What country? _____ <input type="radio"/> No
7. Do you have other children living with you in the U.S.?	<ul style="list-style-type: none"> <input type="radio"/> Yes <ul style="list-style-type: none"> • How many? _____ <input type="radio"/> No
8. My other children are attending the following school(s)...	<ul style="list-style-type: none"> <input type="radio"/> Elementary School: _____ <input type="radio"/> Middle School: _____ <input type="radio"/> High School: _____ <input type="radio"/> Other: _____
9. What members of the family are present in the home?	<ul style="list-style-type: none"> <input type="radio"/> Father <input type="radio"/> Mother <input type="radio"/> Grandparent(s) <input type="radio"/> Uncle <input type="radio"/> Aunt <input type="radio"/> Other: _____

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Educational History

<p>1. At what age did the student first enter school? What country? _____</p>	<p><input type="radio"/> 5-6 <input type="radio"/> 7-8 <input type="radio"/> 9-10 <input type="radio"/> 11-12 <input type="radio"/> 13-14 <input type="radio"/> 15-16 <input type="radio"/> 17-18 <input type="radio"/> Other</p>
<p>2. Was the school in a refugee camp?</p>	<p><input type="radio"/> Yes • Where _____ <input type="radio"/> No</p>
<p>3. What subjects did the student study in school?</p>	<p><input type="radio"/> Math <input type="radio"/> Native Language <input type="radio"/> English <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Art <input type="radio"/> Physical Education <input type="radio"/> Other _____</p>
<p>4. In what language(s) were lessons taught?</p>	<p><input type="radio"/> English <input type="radio"/> Spanish <input type="radio"/> Other _____</p>
<p>5. How many months of the year did the student attend school?</p>	<p><input type="radio"/> 2-4 months <input type="radio"/> 5-6 months <input type="radio"/> Over 6 months</p>
<p>6. Was the student's education interrupted? <input type="radio"/> Yes <input type="radio"/> No</p>	<p><input type="radio"/> If yes, how old was the student? _____ <input type="radio"/> Length of time not in school due to interruption: _____</p>
<p>7. How many days a week did the student attend school?</p>	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7</p>
<p>8. Are there any documents showing the classes the student took?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>
<p>9. Does the student know how to use a computer?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>

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Use this form as needed to assist newcomer families as they are entering the community.

- **Step one:** Determine if you need translation assistance to communicate with the family.

If there is no one on site who can assist you with translation, use Google Translate as a method of basic communication. Please note that this app does not always translate accurately and works best for basic words and phrases, not as an intake process.

- **Step two:** Say the following to the families: “Please look at the pictures and circle the services you need.”
- **Step three:** Provide family with service information.

To access this information go to the following link: faces.ccsd.net. Click on the **Family Toolbox**, then click on **Community Resources**, and finally click on **Community Resources Guide**. You will find the names of services, phone numbers, and addresses. Print out the appropriate page(s) and offer to families. *If you have your own services, please feel free to offer them to families as well.*

Parent Name: _____ Date: _____

Student’s Last Name: _____ First Name: _____

Services	Services
<p data-bbox="380 1297 618 1325">Adult Health Clinics</p> 	<p data-bbox="997 1297 1295 1325">Mental Health Assistance</p> 

Children Clinics



Nevada Health Link Agencies



Clothing Assistance



Non-Profit Organizations



Domestic Violence/ Abuse Assistance



Parenting Assistance



Employment & Training Assistance



Shelter



Family Resource Centers



Substance Abuse Assistance



Food Assistance



Teen Services



Homeless Services



Transportation Assistance



Hospice



Utilities Assistance



Housing & Rental Assistance



Legal Assistance

